

Resources for Anti-Racist Teaching (June 2020)

Teaching Tolerance website: <https://www.tolerance.org/>

Raising Race Conscious Children: <http://www.raceconscious.org/2016/06/100-race-conscious-things-to-say-to-your-child-to-advance-racial-justice/>

From the National Writing Project, if the desire for change leads you to seek new voices and new reading or listening recommendations for anti-racist and social justice teaching, check out "Resources for Peace and Justice": <https://writenow.nwp.org/resources-for-justice-and-peace-17128aabdcde>

Processing the Uprisings: Lunchtime Convos Sponsored by the Racial Justice Committee of the Caucus of Working

Educators <https://www.facebook.com/shira.naomi.1/posts/10100222703527244>

From Katie – two resources for talking with kids about race and racism:

1. From the National Museum of African American History and Culture: <https://nmaahc.si.edu/learn/talking-about-race>
2. Embrace Race: <https://www.embracerace.org/>

The following comprehensive list was shared with Kathleen:

1. [The Paradox of Black Lives Matter](#) (by Prof. Myrna Santiago at SMC)
 - a. [Letter to My Son \(by Ta Nehisi Coates\)](#), cited in Prof Santiago's piece.
2. [Ep. 2: Say Her Name — Breonna Taylor, a Conversation with Tamika Mallory and Taylor Family Attorney Lonita Baker](#)
3. Re/Watch [Dr. Kimberle Crenshaw's INTERSECTIONALITY TedTalk](#)
4. [Letters for Black Lives](#) (“Letters for Black Lives is a set of crowdsourced, multilingual, and culturally-aware resources aimed at creating a space for open and honest conversations about racial justice, police violence, and anti-Blackness in our families and communities”)
5. [A Letter From Young Asian-Americans To Their Families About Black Lives Matter](#)
6. [TO ALL NON-BLACK LATINX: DISTRACTING PEOPLE FROM BLM IS ANTI-BLACK VIOLENCE](#)
7. [The Asian American Reply to Pandemic-Era Racism Must Be Cross-Racial Solidarity](#)

8. [4 Reasons Why Filipinas/os Should Support Black Lives Matter](#)
9. [South Asians and Black Lives](#)
10. [South Asians in the US must support #BlackLivesMatter, but first undo your own anti-Blackness](#)
11. [The Disproportionate Death of Black Americans due to Covid-19 Reflecting Systemic Racism in Access to Healthcare and Urban Amenities & COVID19 Racial Data Tracker](#)

Re: Black Lives Matter Protests

12. [A Timeline of Events That Led to the 2020 'Fed Up'-rising](#)
13. [The Focus on Looting Shows How Our Systems of Power Value Property Over Human Lives](#)
14. [When Exactly Do Protests Become Riots? & What Martin Luther King Jr. Really Thought About Riots](#) (from 2015 yet still timely)
15. [An American Uprising: Who, Really, Is the Agitator Here?](#)
16. [Of Course There Are Protests. The State Is Failing Black People.](#)
17. [Pride started with 'revolutionary riots': Advocates point to movement's radical roots](#)
18. [Trans Women of Color Are the Past and Future of LGBTQ Liberation](#)
19. [Tulsa Race Massacre: For years it was called a riot. Not anymore. Here's how it changed. & 99 years ago, one of America's worst acts of racial violence took place in Tulsa](#)
20. [The Movement for Black Lives Week of Action](#) (June 1-7, 2020)

Re: Our Roles

1. [Mapping Our Social Change Roles in Times of Crisis & My Role in a Social Change Ecosystem](#) (by Deepa Iyer)
2. [20+ Allyship Actions for Asians to Show up for the Black Community Right Now](#)
3. [5 Ways to Show Up for Racial Justice Today](#)

4. [What if.....White People Took Responsibility for Our Role in this Moment? & Anti-racism Resources for White People](#)
5. [Support Black-Owned Businesses](#) & [Political Candidates of Color](#)
6. Donate to [National Bail Out](#), and give funds by state/city [here](#) and [here](#).
7. [Get your books online through Black-owned bookstores](#). In addition, [Marcus Books](#) is a local (Oakland) Black-owned bookstore (the oldest in the U.S.), and it accepts orders online and by phone and ships to you.
8. SMC's Librarian's [Educating Ourselves about Whiteness and Anti-Black Racism](#) (this includes ebooks you can access through SMC's library to learn more)
9. Text 'ActionNOW' to 90975 to get action alerts from [The Movement For Black Lives](#) & Text 'FLOYD' to 55156 to join [Color of Change](#) in demanding justice for George Floyd

Re: Educator's/Pre-Service Teachers/Parents Resources:

10. [There Is No Apolitical Classroom: Resources for Teaching in These Times](#) (National Council of Teachers of English)
11. [BLACK LIVES MATTER AT SCHOOL: FROM THE WEEK OF ACTION TO YEAR-ROUND ANTI-RACIST PEDAGOGY AND PROTEST](#) (Rethinking Schools)
12. [Black Lives Matter at School](#) & [Teaching for Black Lives](#)
13. [Black Lives Matter in the Classroom](#) (Teaching Tolerance)
14. [Woke Kindergarten](#)
15. [15 Books to Help Kids Understand that Black Lives Matter](#) & [26 Mini-Films for Exploring Race, Bias and Identity With Students](#)
16. [Teacher Resources by a Black Educator](#) (free for fellow Black educators if you message her directly, small fee for others)
17. [Dear White Teachers: You Can't Love your Black Students if You Don't Know Them](#) (Bettina Love) & [Raising Race Questions: Whiteness & Inquiry in Education](#) (book)

Books About Teaching For Black Lives

- [Culturally Sustaining Pedagogies- Django Paris & Samy Alim](#)
- [Teaching for Black Lives- Edited by Dyan Watson, Jesse Hagopian, and Wayne Au](#)

- [Cultivating Genius- Gholdy Muhammad](#)
- [Linguistic Justice: Black Language, Literacy, Identity and Pedagogy- April Baker-Bell](#)
- [Rethinking Ethnic Studies](#)
- [Rethinking Multicultural Education- edited by Wayne Au](#)
- [We Want to Do More Than Survive by Betina Love](#)
- [Black Appetite, White Food by Jamila Lyiscott](#)
- [Pushout by Monique Morris](#)
- [We Got this by Corneilus Minor](#)
- [For White Folks Who Teach in the Hood and the Rest of Y'all, Too: Reality Pedagogy & Urban Education by Chris Emdin](#)

Re: Racialized Trauma (from "[Irresistible Podcast](#)", formerly "Healing Justice Podcast):

"Black-led conversations & practices for healing from racialized trauma:

- [Blackness & Belonging](#) conversation & [Reflection on Belonging practice](#) from Prentis Hemphill, for healing from the traumas of anti-Black racism
- [Rest as Reparations](#) conversation & [The Perfect Nap practice](#) from The Nap Ministry, for restoration & ancestral healing through rest

If you're in the midst of direct action right now:

- [Healing in Direct Action practice](#) from Black Lives Matter Global Network / Black Visions Collective, for harm reduction and increased connection during rapid response
- [Compartmentalizing in a Healthy Way practice](#) from BYP100, for boundaries & protecting our mental health when things are moving fast

For showing up in solidarity:

- [The Art of Allyship: Coming Alongside](#) with Jacoby Ballard & [Intention & Impact: Showing Up Right-Sized](#) with Teo Drake, for discerning how to best show up in solidarity
- [Ancestral Connection for Anti-Racist White Folks](#) with Jardana Peacock & Kelly Germaine, for white folks doing deeper work to show up meaningfully for anti-racism"

Here are some national and local organizations & movements to follow:

- [Black Lives Matter](#)
- [BYP100](#)
- [Black Visions Collective](#)

- [The Audre Lorde Project](#)
- [National Black Justice Coalition](#)
- [Marsha P. Johnson Institute](#)
- [Bay Resistance](#) & [Causa Justa/Just Cause](#) & [Ella Baker Center](#)
- [Showing Up For Racial Justice](#) & [Catalyst Project](#)
- [National Bail Out](#) & [The Bail Project](#)
- [Campaign Zero](#)
- [Mijente \(Hacia Compañerismo y Conciencia: Pro-Blackness in Action\)](#)
- [State of Black Immigrants](#) (part of Black Alliance for Just Immigration)
- [National Freedom of Information Coalition](#) (accessing data about police misconduct)
- [Color of Change](#)
- [Southern Poverty Law Center](#)
- [African American Policy Forum](#)
- [Center for Black Equity](#)
- [Fair Fight](#) (focus on fighting voter suppression)

Movies & Shows to Stream

- 13th (Netflix)
- When They See Us (Netflix)
- I Am Not Your Negro (Amazon Prime)
- American Son (Netflix)
- Dear White People (Netflix)
- If Beale St Could talk (Hulu)
- King in the Wilderness (HBO)
- See You Yesterday (Netflix)
- The Hate You Give (Cinemax)

Here are podcasts and alternative media outlets to follow:

- [Irresistible \(formerly Healing Justice\) Podcast](#)

- [The Lit Review Podcast](#) (“Every week, we chat with people we love and respect about relevant books to our current political moment. Think spark notes in podcast form!”)
- [Intersectionality Matters Podcast](#) (with Dr. Crenshaw)
- [What Matters Podcast](#) (a podcast of BLM)
- [Democracy Now](#)
- [94.1 KPFA](#)
- [The Root](#)
- [Truth Out](#)
- [In These Times](#)

As you review and engage with the resources included in this email, remember to keep reading the mainstream media’s portrayal of the protests in a critical (power attentive) manner. Keep asking, for example:

- From what perspective and experience is this piece written?
- Is it centering the experiences “from below” of structural violence (including police violence) against Black people?
 - If not, who benefits from the argument being made?
 - If not, how is this argument portraying those directly oppressed by anti-Black violence and racism?
 - If not, how is this argument supporting/challenging the status quo?
 - If not, how can I learn about what is happening from intersectional experiences “from below”?
- If it IS centering the intersectional experiences “from below” of police violence against Black people: What am I learning? What questions are rising up for me? How can I learn more? Whose experiences and what arguments do I need to learn more about?

Remember to allow discomfort and defensiveness to be an entry into learning more.

Keep raising questions, keep listening to those from below, and learning from discomfort and dissonance.

We are sending you each love and care, and we stand in solidarity with our Black and POC students and communities,

-- Prof. Anantharaman, Prof. Fitzgerald, Prof. Rusoja, Prof. Schmidt, Prof. Spencer & Prof. Viola

**We would like to thank [Prof. Player](#) (at University of Connecticut's Naeg's School of Education) for the resources she shared with us.

[Reply](#)

[See this post in context](#)